

**Study Plan**  
**Faculty of Educational Sciences**  
**Master In Educational administration**  
**(Thesis Track)**

<b>Plan Number</b>			<b>2014</b>
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**First: GENERAL RULES & CONDITIONS:**

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
  - The First Priority: Bachelor's of degree in educational sciences, or psychology.
  - The Second Priority: Bachelor's of degree in any field of knowledge.
3. Admission Policies: The fourth policy will be implemented (Competition).

Second: **SPECIAL CONDITIONS:** None.

Third: **STUDY PLAN: Studying ( 33) credit hours as follows:**

**1. Obligatory Courses: (18) credit hours:**

Course No.	Course Title	Credit hrs.	Theory	Prac	Pre-request
0803712	Theory in Educational Administration	3	3	-	-
0803714	Educational Planning	3	3	-	-
0803716	Theories of Educational Supervision	3	3	-	-
0803730	Administration of Higher Education	3	3	-	-
0803722	Developing and Preparing Teachers	3	3	-	-
0801709	Research Design and its Methods	3	3	-	-

**2. Elective Courses: (6) credit hours from the following:**

Course No.	Course Title	Credit hrs.	Theory	Prac	Pre-request
0803758	High School Administration	3	3	-	-
0803744	Administration of Personnel and Students Affairs	3	3	-	-
0803720	Educational Policies	3	3	-	-
0803736	Administering Educational System in Islam	3	3	-	-
0802780	Computer in Education	3	3	-	-
0803760	Studies in Educational Administration	3	3	-	-

**3. Thesis: (9) credit hours (0803799).**

**Study Plan**  
**Faculty of Educational Sciences**  
**Master In Educational administration**  
**(Non-Thesis Track)**

<b>Plan Number</b>			<b>2014</b>
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**First: GENERAL RULES & CONDITIONS:**

1. This plan conforms to the valid regulations of the programs of graduate studies.
2. Specialties of Admission:
  - First Priority: Bachelor's of degree in educational sciences, or psychology.
  - The Second Priority: Bachelor's of degree in any field of knowledge.
3. Admission Policies: The fourth policy will be implemented (Competition).

Second: **SPECIAL CONDITIONS:** None.

Third: **STUDY PLAN: Studying (33) credit hours as follows:**

**1. Obligatory Courses: (24) credit hours:**

Course No.	Course Title	Credit hrs.	Theory	Prac	Pre-request
0803712	Theory in Educational Administration	3	3	-	-
0803714	Educational Planning	3	3	-	-
0803716	Theories of Educational Supervision	3	3	-	-
0803720	Educational Policies	3	3	-	-
0803722	Developing and Preparing Teachers	3	3	-	-
0803744	Administration of Personnel and Students Affairs	3	3	-	-
0803758	High School Administration	3	3	-	-
0803760	Studies in Educational Administration	3	3	-	-

**2. Elective Courses: (9) credit hours from the following:**

Course No.	Course Title	Credit hrs.	Theory	Prac	Pre-request
0803711	Philosophy of Education	3	3	-	-
0803730	Administration of Higher Education	3	3	-	-
0803736	Administering Educational System in Islam	3	3	-	-
0801709	Research Design and its Methods	3	3	-	-
0802780	Personality and Adjustment	3	3	-	-
0803750	Studies in Educational Administration	3	3	-	-

**3. Thesis: (9) credit hours (0803798).**

**Course Description**  
**Faculty of Educational Sciences**  
**Master In Educational Administration**  
**(Thesis / Non-Thesis Track)**

**(0803712) Theory in Educational Administration (3 Credit Hours)**

This course includes the importance and the necessity of theorizing in leading educational systems with emphasis on developing their insight in the meaning of educational administration theory, its basic concepts, structure and theories and its role in enriching and intellectualizing the performance of educational administrators.

**(0803714) Educational Planning (3 Credit Hours)**

This Course includes an introduction to educational planning, it's concept, goals, kinds and philosophy, and it's also includes introducing precedes methods to assess needs, forecasting techniques educational project management with emphasis on plan evaluation by using BERT and LOB, and other future indicators.

**(0803716) Theories of Educational Supervision (3 Credit Hours)**

This course includes the study of the development of the concept of educational supervision as an introductory step for the analytical presentation of theories and trends of supervision in a way to help students acquire broad perspectives about supervisory practices. The course will study also, the basics that underpin the supervisory process such as teaching and learning, curriculum assessment, enhancing teacher leadership, and the pillars of the supervisor's educational platform. In addition, the course will study the organizational climate in schools, with emphasis on the supervisory dialogue and its effects on supervisor-teacher relationship.

**(0803720) Educational Policies (3 Credit Hours)**

The concepts of policy and educational policies component. Within This framework it focuses on various issues such as professionalization of the teaching career, equal opportunity in education, and the decision making process. It also studies selected educational policies and contemporary issues in education.

**(0803722) Developing and Preparing Teachers (3 Credit Hours)**

The definition of studying concepts and theories underlying the preparation of the pre-service teacher training and care with the concept of sustainable management of education. In order to assist students to develop their critical thinking, with attention to education process and programs and global models teacher preparation and development.

**(0803744) Administration of Personnel and Students Affairs (3 Credit Hours)**

Personnel and techniques of organizing and administrating personal and student affairs in educational institutions. Theories of organization and administration applied to manage personnel and students affairs to accomplish individual and group goals.

**(0803758) High School Administration: (3 Credit Hours)**

This course includes the introducing of the educational aspects of high School (Building Activities, Students, teachers, characteristics, climates physical research, scale) and how to manage it, and how to deal with the society around it.

**(0803760) Studies in Educational Administration: (3 Credit Hours)**

This Course includes the introducing studies in education administration fields which are, school management, Educational supervision planning higher education and to classify it analyze it and study its methodology aims and results.

**(0803711) Philosophy of Education: (3 Credit hours)**

This article deals with the emergence of philosophical and its evolution over the ages, and philosophical doctrines, and shed light on the attitudes of every doctrine of Issues: human nature, and presence, knowledge, and values. The relationship between philosophy and education, and the concept of the philosophy of education, and discuss different educational philosophies (Old Town, and intermediate, and modern and contemporary), and their relationship with elements of educational process (the teacher and the taught, curriculum).

**(0803730) Administration of Higher Education (3 Credit Hours)**

This course involves proping, analyzing goals & missions of higher education institutions. The course also study Organizational structure(s) and skills that contribute to the effective administration of higher education institutions. Emphasis will be placed on leadership, personnel administration, and facility management.

**(0803736) Administering Educational Systems In Islam (3 Credit Hours)**

This course includes basic features and models of Islamic education according to the Holy Quran, the Sunna, and major Islamic thinkers. This forms a mean for understanding Islamic administrative thoughts and pin pointing the role of values, ethics and morals in administering Islamic organizations where believing in God is the key value while material is the key value in secular culture.

**(0801709) Research Design and Statistical Methods (3 Credit Hours)**

This course focuses on true - experimental, quasi - experimental and pre-experimental designs with respect to their properties, usage and their positive and negative sides. In particular the course introduce the learner to the various designs such as: completely randomized designs, factorial, Latin-square, nested, repeated measures, the single case and the like. It also clarifies the various factors that affect both the internal and external validity of these designs. In addition, the course introduces the learner to the different statistical methods used with each design and the necessary calculations included .

**(0802780) Computer use in education (3 Credit hours)**

This course deals with the concept of computer as a device; the role of computer technology in the learning and teaching process; Computer-Aided Instruction; Computer-managed instruction; Computer applications in education; Evaluating educational computer programs; Internet and its use in education; Data processing and statistical packages.

**(0803750) Systems and models in school management (3 Credit hours)**

educate students to expel models and the process of schooling " any operations of learning and education, basic and secondary school and its importance and its alternatives, and its objectives and aims, it also means this article know the nature of the pupils and characteristics as well as extensions relations network school system and alternatives to school organization and the problems faced by the school with linking the issues of "the school" in Jordan.